

PIN Summit 2025

A Strategic Path to Addressing Challenges

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Red Deer

Polytechnic

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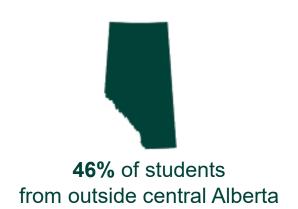
From our home to yours

Red Deer Polytechnic acknowledges that North Island College campuses are situated on the traditional territories of the combined 35 First Nations of the Nuu-chahnulth, Kwakwaka'wakw and Coast Salish traditions.





~11,000 students (credit, non-credit, apprentice)







95% of learners obtain relevant employment



80+ programs nearly **1,000 new** Credit + Apprenticeship seats



94% of employers satisfied with quality of grads



Trades enrolment **up 45%** since 2022/2023



39% of students aged 25+



580+ Events Delivered (24/25) **470,00+** Visitors to campus







102 Applied Research Projects190 Industry Partners



Situation

- Significant population growth in Canada in the past decade, driven largely by immigration of all types
- Last couple of years, post-pandemic: affordability, cost of living, and unemployment challenges
- Availability of affordable housing and timely access to public services (healthcare in particular) are
 also challenges facing many regions of the country, exacerbated by population growth
- These matters are multi-faceted and complex for Canada:
 - → global economic and political forces are shifting,
 - → inflation coupled with lagging productivity,
 - → rapid in-migration coupled with an aging domestic population,
 - → tighter government spending post-pandemic,
 - → acrimony between the national and many sub-national governments delay policy solutions
- Political pressure on the Federal government to find policy solutions resulted in abrupt and sweeping changes to immigration policy in early 2024.

A primary target: international students

Situation

Immigration, Refugees and Citizenship Canada (IRCC) made several changes to the International Student Program:

Effective for 2024:

- 35% reduction of approved study permits for 2024, followed by an additional 10% reduction for 2025, including new Provincial Attestation Letter (PAL) requirement
- Institutional verifications of Letters of Acceptance (LOAs)
- Increase proof of funds requirement for students
- Restriction on spousal open work permits
- Field of Study Restrictions for Post-Graduation Work Permit (PGWP) Eligibility
- Additional English Language Proficiency (ELP) requirements for PGWP

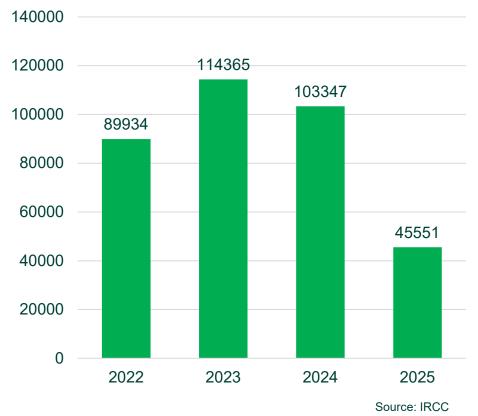
Further in 2025:

- Unprecedented study permit approval declines
- Changes to CIP code eligibility for PGWP
 - New updates announced June 25, 2025
 - CIP codes removed were re-instated July 4, 2025
 - Another update is expected in early 2026
- On-Shore study permit holders must now apply and obtain a new study permit if changing institutions

The Result:

- Damage to Canada's brand as a study destination
- Widespread uncertainty for prospective students
- Competition among Canadian institutions for a decreased market share
- International competition as students look to other study destinations (i.e. US, UK, Australia, Germany, etc.)





Response

Mitigation strategy focused on:

- Establishment of IRCC Task Force
- Guiding Principles for Industry and Strategic Alignment
- Alignment and Adjustment of CIP Codes
- Collaborative Program Repackaging
- Curriculum Sharing Across Institutions
- Communications Plan





The Road Ahead – Stacking Effect

Factors:

- Prior year (2025/26) carry-over deficit
- Further decline in international enrollment
- Inflation primarily driven by increased labour costs

Positives:

- Strong Domestic Enrolment
- Program Growth
- Good Progress toward our 2030 Strategic Plan



The Road Ahead – 2026/27

Initial planning for 2026/27 has begun based on these estimates - however, the projection will continue to evolve as underlying factors change, including:

- Funding review results
- Domestic enrolment forecast
- International IRCC impacts and permit challenges
- New grants and partnerships
- New programs: development and implementation
- Further work toward revenue generation
- Initiatives in support of doing things differently
- Ongoing program and structure review



Industry Relevant Programming

Situation:

How does RDP ensure it is responding to meet industry and community demand locally, provincially and beyond?

In 2023-24:

- 25% of programs had functioning Industry Partner Advisory Committees (IPACs).
- 64% of programs had a mandatory Work Integrated Learning (WIL) components as a part of graduation requirements



Industry Relevant Programming

Situation:

How does RDP ensure it is responding to meet industry and community demand locally, provincially and beyond?

RDP's 2030 Strategic Plan fundamentally changed how we deliver industry programing with the adoption of our strategic plan

2030 Strategic Plan	Productivity & Social Impact
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IPAC Plan to Achieve 100% by 2030						
2025/26	2026/27	2027/28	2029/28	2029/30		
70%	80%	90%	100%	100%		

WIL Plan to Achieve 100% by 2030						
2025/26	2026/27	2027/28	2029/28	2029/30		
81%	85%	89%	94%	100%		



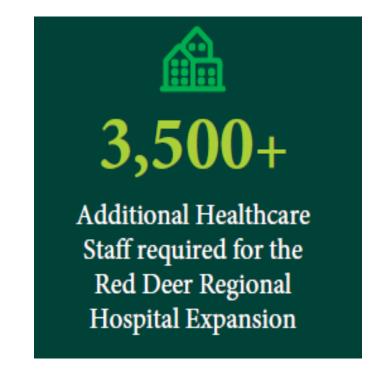


A System Under Pressure

According to the Government of Alberta's Occupational Outlook

- Alberta's health sector faces staffing shortages in nearly every discipline.
- The pressure will be especially acute in Red Deer and central Alberta.
- The issue of workforce development will only be magnified with the \$1.8 billion expansion of the Red Deer Regional Hospital, requiring RDP to increase programming and address critical staffing shortages.

"Red Deer Polytechnic is ready to respond"







RDP's Health Focused Innovation Ecosystem

Supporting a refocused health care system

Healthtech Centre for Applied Learning and Innovation (HCALI)

- 1,000 new RDP training seats
- 9 new programs critical to rural health in Alberta
- Multidisciplinary Teaching Clinic (doctors, nurses, techs)
- 20,000 annual patient visits
- State-of-the-art simulation labs
- Virtual Reality & Immersive Technology training
- Collaborative innovation spaces for applied research and industry engagement



Artificial Intelligence

Situation – two-fold:

The adoption of artificial intelligence (AI) applications including generative AI continues to rapidly increase as more students and faculty use it in different ways.

As an organization that needs to be more productive Al is a critical tool.

Response

- Governance & Ethics
- Administrative Response
- Academic Response

6 out of 10

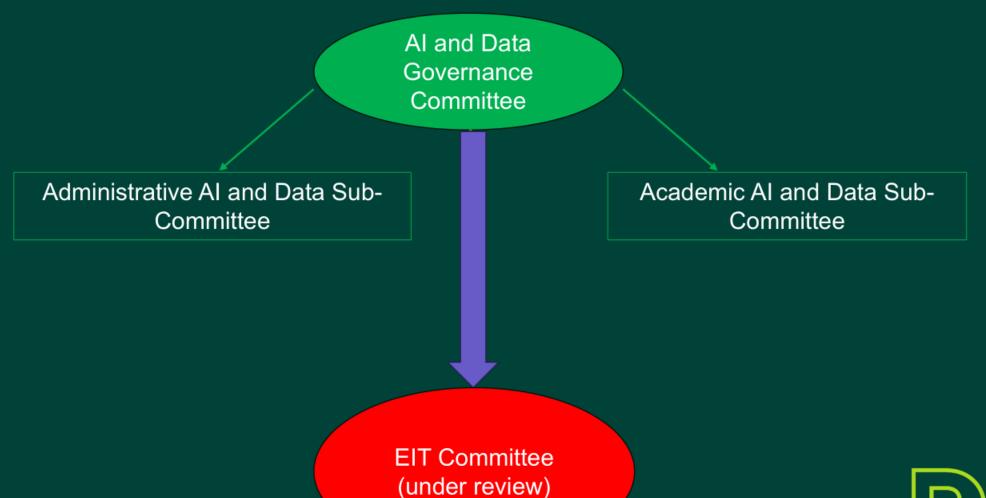
higher education students already use Artificial Intelligence (59%), up from 53% last year.







Governance Model – AI, Tech and Data

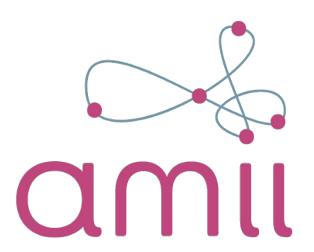




Artificial Intelligence

Response

- RDP's Centre for Teaching, Learning and Scholarship supports faculty integration of AI into teaching and learning. This includes the use of AI for;
 - Course planning;
 - Assessment design;
 - Support for diverse learners; and
 - Hands-on applications (image and video generation).
- RDPs Workforce Readiness Program is partnering with AMII for;
 - Al literacy;
 - Curriculum packages and more.



Issues Going Forward

Political Factors

- Changes to funding (operating, capital)
- Policy changes or shifts in political priorities
- Additional reporting requirements or accountability (red tape)

Hiring & Competitive Salaries

- Historical impact of wage restraint policies freeze salaries and limit competitive pay
- Competition for talent in market
- Constrained budgets as we catch up

